

























# Breastfeeding Symposium 2024 Breastfeeding from Birth - The Best Start for Babies



**BFHI Implementation at MCHCs** 







Dr Annie Fok 23 Nov 2024











MCHCs provide a continuum of care in order to support parents to initiate exclusive breastfeeding for 6 months and sustain breastfeeding up to 2 years of age or beyond:

- Pregnancy: shared antenatal care with regional HA public birthing hospitals
- Birth to 5 years: majority of local-born newborns register in MCHCs within a few days after hospital discharge



# **BFMCHC Designation Timeline**

#### Jun 2016

Kowloon City MCHC Sai Ying Pun MCHC Yaumatei MCHC

#### Nov 2022

Fanling MCHC Mui Wo MCHC Tang Chi Ngong MCHC Tuen Mun Wu Hong MCHC Tung Chung MCHC West Kowloon MCHC Yan Oi MCHC



#### Mar 2021

Lam Tin MCHC

Ma On Shan MCHC

North Kwai Chung MCHC

Sai Wan Ho MCHC

Tin Shui Wai MCHC

#### Oct 2023

Ap Lei Chau MCHC
Chai Wan MCHC
Madam Yung Fung Shee MCHC
Kwun Tong MCHC
Tseung Kwan O Po Ning Road MCHC
Tsing Yi MCHC

Anne Black MCHC
Cheung Chau MCHC
East Kowloon MCHC
Lek Yuen MCHC
Robert Black MCHC
Tsuen Wan MCHC
Wong Siu Ching MCHC



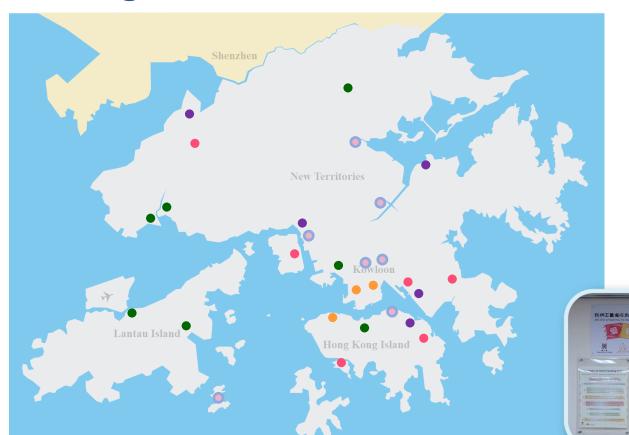
# **Progress of MCHC accreditation**

Pilot scheme 3 BF MCHCs since 2019

#### Phase 1

5 BF MCHCs in Q2 2024

Phase 2 7 BF MCHCs in Q2 2025



Phase 3a 6 BF MCHCs in Q3 2026

Phase 3b 7 BF MCHCs in Q4 2026



# **Baby-Friendly MCHCs in Hong Kong**

| Pilot Phase (3):  | Award of BF MCHC               | Jul to Aug 2019    |  |
|---|--------------------------------|--------------------|--|
| Kowloon City, Sai Ying Pun, Yau Ma Tei MCHCs  | Revalidation of BF MCHC        | Aug 2022           |  |
| Phase 1 (5):<br>Lam Tin, Ma On Shan, North Kwai Chung, Sai Wan<br>Ho, Tin Shui Wai MCHCs  | Award of BF MCHC               | Feb to Jun<br>2024 |  |
| Phase 2 (7): Fanling, Mui Wo, Tang Chi Ngong, Tuen Mun Wu Hong, Tung Chung, West Kowloon MCHCs  | Award of Level 2 Participation | Jun to Sep<br>2024 |  |
| Phase 3 (13):  Ap Lei Chau, Chai Wan, Madam Yung Fung Shee, Kwun Tong, Tseung Kwan O Po Ning Road, Tsing Yi, Anne Black, Cheung Chau, East Kowloon, Lek Yuen, Robert Black, Tsuen Wan, Wong Siu Ching MCHCs | Certificate of Commitment      | Jan 2024           |  |



# **Pilot BFMCHC**







Kowloon City MCHC

Sai Ying Pun MCHC

Yaumatei MCHC











Ma On Shan MCHC Tin Shui Wai MCHC Sai Wan Ho MCHC





North Kwai Chung MCHC

Lam Tin MCHC

# How do we prepare to be a BFMCHC?



Understand the **background** of Baby-Friendly Initiative & BFMCHC



Aware of 5 stages of BFMCHC designation & the Standards of BFMCHC



### **Service Standards of BFMCHC**

#### Standards for Baby-Friendly Maternal and Child Health Centre

- 1. Have an Infant Feeding Policy that is routinely communicated to all health care staff
  - 1.1. The policy addresses all standards of BFMCHC and the International Code of Marketing of Breastmilk Substitutes and subsequent relevant World Health Assembly resolutions (the Code).
  - 1.2. The policy includes guidance for how each of the standards should be implemented.
  - 1.3. The policy is available for reference to all staff members who take care of mothers and babies.
  - 1.4. The policy is summarised in languages and wordings most commonly understood by parents and staff and visibly posted in all areas of the Centre that serve pregnant women, mothers, and or/children.
  - 1.5. There is a mechanism for evaluating the effectiveness of the policy.
  - 1.6. All policies or protocols related to breastfeeding and infant feeding are in line with current evidence-based standards.
- 2. Train all health care staff in skills necessary to implement this policy.
  - 2.1. All staff are orientated on the policy within two weeks of joining the service.
  - 2.2. There is a training plan to ensure all staff caring for pregnant women, mothers and infants are trained within 6 months of joining the service.
  - 2.3. The training covers the Ten Steps of Successful Breastfeeding, BFMCHC standards and the Code.
  - 2.4. The training is appropriate for the role of the staff. For nursing staff caring for pregnant women, mothers and infants the training is at least 20 hours including 3 hours supervised clinical practice; for medical staff caring for pregnant women, mothers and infants, the training is at least 8 hours including 1 hour supervised clinical practice. There is also staff with specialized training on lactation management.
  - 2.5. The training includes supporting mothers who elect not to breastfeed as an informed choice in infant feeding.
  - 2.6. The appropriate training curricula are available.
  - 2.7. Training is recorded with a means to address non-attendees.

- 3. Inform all pregnant women about the benefits and management of breastfeeding.
  - 3.1. The antenatal discussion includes
    - 3.1.1.The importance and management of breastfeeding and the risks of supplementation while breastfeeding in the first 6 months of life.
    - 3.1.2.Connecting with the baby before birth with the development of a positive relationship
    - 3.1.3.Importance of early skin to skin contact between mothers and babies, early initiation of breastfeeding, rooming-in and avoidance of pacifiers before breastfeeding is established
    - 3.1.4. Responsive feeding
  - 3.2. That the above antenatal discussion has taken place is documented.
- 4. Carry out a full breastfeeding assessment at the first post partum visit.
  - 4.1. A formal assessment is carried out using an agreed breastfeeding assessment tool including mother's understanding of sufficient milk intake, effective feeding and hand expression
  - 4.2. Counselling on breastfeeding management is provided as necessary.
  - 4.3. Referral to specialized lactation management is made as required.
- Advise mothers to breastfeed exclusively for six months and to provide safe and appropriate complementary foods, with continued breastfeeding for up to two years of age or beyond.
  - 5.1. Mothers' options for continued breastfeeding have been discussed.
  - 5.2. Where exclusive breastfeeding is not possible, mothers are advised on how to maximize the amount of breastmilk received by their babies.
  - 5.3. Mothers who elect to give formula milk are advised on how to feed their babies as safely as possible.
  - 5.4. Mothers are advised on when and how to introduce solid food.
  - 5.5. Mothers are advised on management of night feeds and safe sleeping practices.

- 6. Welcome breastfeeding mothers in the Centre
  - 6.1. Staff display a welcoming attitude.
- 6.2. Appropriate signage is displayed.
- 6.3. Private area is provided as necessary.
- 6.4. Strategies to enable mothers to breastfeed in public places are discussed.
- 7. Refer mothers for additional professional care and/or peer support as appropriate
  - 7.1. Referral system is in place for additional professional care if required.
  - 7.2. Mothers are aware of how to access professional support.
  - 7.3. Mothers are informed on local support.

#### www.babyfriendly.org.hk



Baby Friendly Initiative in Hong Kong



# Stages of Baby-Friendly MCHC Designation



Supports Ten Steps as applicable & the Code

Formulate Infant Feeding Policy & **Action Plan** 

Mechanisms of implementation and monitoring of policy standards are in place

≥ 80% staff have undergone training, & have knowledge & skills to implement the Policy

prepared to care

for and feed their infants appropriately

Mothers



Standards of BFMCHC is maintained / enhanced



# How do we prepare to be a BFMCHC?



Understand the **background** of Baby-Friendly Initiative & BFMCHC



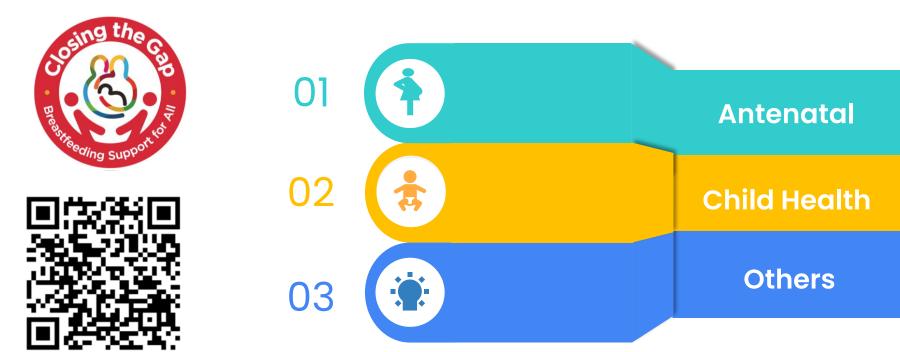
Aware of stages of BFMCHC designation & the Standards of BFMCHC



Implement the Standards of BFMCHC – incorporate into our daily work duties



# Video "Towards Baby-Friendly Maternal and Child Health Centre" WBW 2024





#### **Summary of Infant Feeding Policy**

To be a **Baby-Friendly** Maternal and Child Health Centre, we would

- Comply fully with the International Code of Marketing of Breastmilk Substitutes and relevant World Health Assembly resolutions.
  - Have a written Infant Feeding Policy that is routinely communicated to staff and parents.
  - Establish ongoing monitoring and data-management systems.
- 2 Ensure that staff have sufficient knowledge, competence and skills to implement the Infant Feeding Policy.
- Support parents to make an informed decision of infant feeding, and build a close, loving and positive parent-child relationship. Discuss the importance and management of breastfeeding with pregnant women and their families.
- Support mothers to initiate and maintain breastfeeding and manage common difficulties. Support parents to practise optimal responsive feeding.
- Advocate and support infants to be exclusively breastfed for the first six months of life, and thereafter, to receive safe and adequate complementary foods, while continue to be breastfed for up to two years or beyond.
- Welcome and support mothers to breastfeed in the Centre.
- Refer mothers for additional professional care and/or community support as appropriate.





# **Baby-Friendly MCHC Standards (9)**

Based on the Ten Steps to Successful Breastfeeding (WHO)

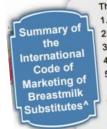
**Critical Management Procedures** 

**Key Clinical Practices** 



# 遵守「國際母乳代用品銷售守則」及世界衞生大會相關的決議。

Comply fully with the International Code of Marketing of Breastmilk Substitutes and relevant World Health Assembly resolutions.

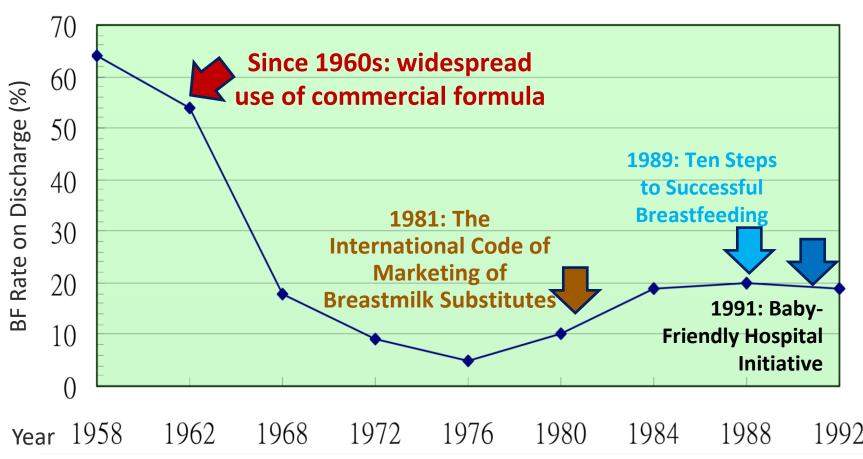


The Code includes these 10 important provisions:

- No advertising of all breastmilk substitutes<sup>AA</sup> to the public.
- 3. No promotion of products in health care facilities, including no free or low-cost formula.
- 4. No company representatives to contact mothers.
- 5. No gifts or personal samples to health workers. Health workers should never pass
- 6. No words or pictures idealising artificial feeding, including pictures of infants, on the
- Information to health workers must be scientific and factual. 8. All information on artificial infant feeding must explain the benefits and superiority of
- breastfeeding, and the costs and hazards associated with artificial feeding.
- 9. Unsuitable products, such as sweetened condensed milk should not be promoted for
- 10. Manufacturers and distributors should comply with the Code's provisions even if countries have not acted to implement the Code.
- ^ The International Code of Marketing of Breastmilk Substitutes was adopted by the World Health Assembly in 1981 as a tool to protect breastfeeding.
- ^^ Breastmilk Substitutes include: infant formula, follow-up formula, feeding bottles, teats, baby food and beverages etc.



# Breastfeeding Rates on Discharge in HK (1958-1992)





# "International Code of Marketing of Breastmilk Substitutes" (1981) and relevant World Health Assembly resolutions

- A set of global (voluntary) recommendations adopted by WHO in 1981:
- Directed at governments, health workers, commercial milk formula / baby food companies and everyone with a responsibility to protect, promote & support BF
- Aims of the Code:
  - provision of safe and adequate nutrition for infants, by BF protection & promotion
  - ensuring the proper use of breastmilk substitutes, when these are necessary, on the basis of adequate information and through appropriate marketing & distribution
- Subsequent relevant WHA resolutions: adopted to clarify / extend the WHO Code (1981) in light of the latest scientific development and evolving marketing strategies



# **Products covered by "the Code"**

"Breastmilk substitute" means any food being marketed or otherwise presented as a partial or total replacement for breastmilk, whether or not suitable for that purpose. Any formulas or milks (or products) that are specifically marketed for feeding infants and young children up to the age of 3 years, inc:

- infant formula
- follow-up and growing-up formulas
- special-needs formulas
- 2) Other foods and beverages promoted to be suitable for feeding a baby during the first six months of life (when EBF is recommended), including baby teas, juices and water
- 3) Feeding bottles and teats





# **Compliance to the Code at BFMCHC**

### Part of DH Breastfeeding Policy

Summary of the International Code of Marketing of Breastmilk Substitutes^ The Code includes these 10 important provisions:

- No advertising of all breastmilk substitutes<sup>^^</sup> to the public.
- 2. No free samples to mothers.
- 3. No promotion of products in health care facilities, including no free or low-cost formula.
- 4. No company representatives to contact mothers.
- No gifts or personal samples to health workers. Health workers should never pass products on to mothers.
- 6. No words or pictures idealising artificial feeding, including pictures of infants, on the labels.
- 7. Information to health workers must be scientific and factual.
- All information on artificial infant feeding must explain the benefits and superiority of breastfeeding, and the costs and hazards associated with artificial feeding.
- Unsuitable products, such as sweetened condensed milk should not be promoted for babies.
- 10.Manufacturers and distributors should comply with the Code's provisions even if countries have not acted to implement the Code.
- ^ The International Code of Marketing of Breastmilk Substitutes was adopted by the World Health Assembly in 1981 as a tool to protect breastfeeding.
- ^^ Breastmilk Substitutes include: infant formula, follow-up formula, feeding bottles, teats, baby food and beverages etc.

#### **Audit on the Code**

|    | Checklist of Monitoring the Code Complianc<br>in Baby-Friendly Maternal and Child Health Cer  |            |           |         |
|----|---|------------|-----------|---------|
|    | Date:   |            |           |         |
|    | Centre:   |            |           |         |
|    | Name of staff and rank:   |            |           |         |
| Ch | ecklist:  |            |           |         |
|    | ltem  | Yes<br>(✓) | No<br>(×) | Remarks |
| 1. | The poster of Breastfeeding Policy of the Department of Health including "Summary of the International Code of Marketing of Breastmilk Substitutes" is displayed in areas of the Centre that serve pregnant women, mothers, and/or children.      |            |           |         |
| 2. | The MCHC (and all staff) do not accept any quantity of designated products*, including samples of formula milk.   |            |           |         |
| 3. | The MCHC (and all staff) do not accept any equipment, service or article (such as pen, calendar, poster, note pad, growth chart, toys) which refers to or may promote the use of a designated product, and non-scientific literature from M&Ds**. |            |           |         |
| 4. | No promotional items, gifts, materials or equipment (e.g. stationery, calendars) from M&Ds** are displayed within the clinic premises.  |            |           |         |
| 5. | No product samples, promotional materials, gifts from M&Ds** are distributed to clients at the MCHC premises. (Note: Clinical staff may give relevant product information to individual clients on a need basis)                                  |            |           |         |
| 6. | No company representatives seek contact with pregnant women or mothers or their families within the clinic premises.  |            |           |         |
| 7. | No promotional activities held or sponsored by M&Ds** is carried out at the MCHC.   |            |           |         |

\*Designated products: infant formula, follow-up formula, bottles, teats, and prepackaged food for infants and young children.

\*\*M&Ds: manufacturers and distributors of designated products such as formula milk companies

Audit Tool Code Compliance BFMCHC March 2018 Jun 2019 07 Dec 2021

# 1b

# 有書面的嬰兒餵哺政策,常規地向所有員工和家長傳達。

Have a written Infant Feeding Policy that is routinely communicated to staff and parents.

### **Elements of Infant Feeding Policy:**

- "Ten Steps to Successful Breastfeeding" as applicable to MCHC setting
- "International Code of Marketing of Breastmilk
   Substitutes" and relevant WHA resolutions
- Support <u>all</u> mothers, including those who decide not to BF
- How the facility monitor progress towards Policy standards









# **Infant Feeding Policy Influences Role of MCHC Staff**



Policy drives practices & helps to sustain practices over time, and serves as an essential tool for staff accountability

- incorporates clinical practices articulated in the "Ten Steps"
- implements mandatory compliance to "the Code"
- communicates a standard set of expectations to all care providers, not dependent on individual preferences
- ensures all mothers and babies equitably receive consistent, evidencebased support to make informed decisions on infant feeding
- enables practices to be monitored in the facility
- informs everyone: staff, parents, general public
- knows where someone can get a copy of the Policy



# **Infant Feeding Policy - Communication**



for Clients

Maternal and Child Health Centre

» Invite you to Join discussions on "Caring for and Feeding Your Baby" » Support you to build a close, loving and positive Share with you the importance and management r Provide scientific information to empower you make an informed infant » Encourage you to practise responsive parenting Assist you in reaching your chosen feeding plan. » Provide comprehensive feeding assessment and advice from newborn through infancy to early If you so wish, support you to exclusively breastfeer your newborn for 6 months, and continue breastfeeding for up to two years 

# The Policy Communication - BFMCHC Page on FHS Website

#### What do we expect from Baby-Friendly MCHCs?

#### Baby-Friendly MCHC staff support parents to:



Stay close and respond to their baby, and build a close, loving and positive relationship



Recognise the importance and management of breastfeeding since pregnancy



Make an informed decision of infant feeding, and reach their feeding goal



Manage common breastfeeding difficulties



Exclusively breastfeed their newborn for 6 months and continue breastfeeding for up to 2 years and beyond if they so wish



Breastfeed in the MCHC



Refer for additional professional care or community peer support as appropriate

#### How to become a "Baby-Friendly MCHC"?

- Implements the Infant Feeding Policy (PDF, 401.69 KB)
- · Comply fully with the International Code of Marketing of Breastmilk Substitutes and relevant WHA resolutions
- · Attains the service standards of Baby-Friendly MCHC
- · Goes through a process of assessment and designation by the Baby-Friendly Hospital Initiative Hong Kong Association

#### Breastfeeding

A Home > Breastfeeding > Baby-Friendly Maternal and Child Health Centre

#### Baby-Friendly Maternal and Child Health Centre





http://s.fhs.gov.hk/bay2q



# 建立持續的監察和數據管理。

Establish ongoing monitoring and data-management systems.

# Monitoring of Centre practices is important to ensure quality of care:

- Identify where the standards are not being met to facilitate correct implementation of practices
- Everyone in the facility is impacted
- To assess progress in implementation of evidence-based practices
- Use as an incentive towards achievement of goals



# **Monitoring of Centre practices – How?**

#### Regular audits:

- Staff Audit: competency verification (Knowledge & Skills), Training (short interval between joining service and training, training curriculum is appropriate to the role in Centre, fulfills training duration requirement)
- Client Audit: experience of care received in antenatal &/or child health service
- Centre Audit: Code compliance, service delivery of AN-GD, AN-InD, BFC
- Data management: infant feeding, service attendance, number of different rank of staff
- Clinically staff at facility meet to review progress at least every 6 months:
  - to continually track the values of these indicators,
  - to determine whether established targets are met, and, if not, plan and implement corrective actions.



2

## 確保員工有足夠的知識、能力和技巧來實行此項嬰兒餵哺政策。

Ensure that staff have sufficient knowledge, competence and skills to implement the Infant Feeding Policy.

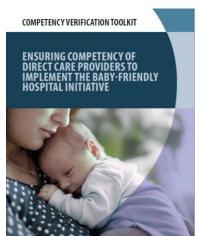






# **Competency of Care Providers to Implement BFHI (1)**





unicef

Core purpose of BFHI is to guarantee the **competency** of care providers in the **implementation** of the Ten Steps, so that all **mothers and infants** receive the **evidence-based**, **individualised** and **compassionate** care

Clinical staff must **support** women's **informed decisions** related to their infant's **nutrition** and **well-being**, which encompasses **more than clinical breastfeeding support**.

2018 version of Ten Steps: bring a paradigm shift from requiring a certain number of hours of training ("the 20-hour course") to confirming that all direct care providers have the competencies needed to ensure care is delivered consistently and ethically

Competency Verification Toolkit: Ensuring Competency of Direct Care Providers to Implement the Baby-Friendly Hospital Initiative. (WHO) 2020.



# Competency of Care Providers to Implement BFHI

Competency: Use a set of related knowledge, skills and behaviours to successfully perform identified jobs, roles and responsibilities

| (K)<br>Know-<br>ledge | What to do  | Theoretical or practical understanding of a subject gained through formal education or practical experiences              |
|-----------------------|---|---|
| (S)<br>Skills         | How to apply their knowledge  | Abilities to properly perform a job. These include cognitive, communication, interpersonal and problem-solving techniques |
| (A)<br>Attitudes      | When to apply their skills within an appropriate ethical framework using that knowledge | Behaviour, the way or manner in which we act towards ourselves or others  |





## Orientation of All Staff within 2 weeks of joining MCHC

1. Distribute the following to all new staff within 2 weeks of reporting

duty to the Centre:

 Orientation Sheet on Baby-friendly MCHC including the Infant Feeding Policy Summary

- DH Breastfeeding Policy
- DH SC on "Supporting breastfeeding in areas accessible to the public"
- DH SC on "Supporting DH Employees to Combine Breastfeeding and Work"



- 2. Ask the newly-joined staff to sign Orientation Record
- 3. Check the Orientation Record by NO i/c or delegate every 6 months.

# **Training for All BFMCHC Staff**

# **6**

### **Other Staff**

Caring for and Feeding your Baby

### **Clinical Staff:**

- The Code
- Antenatal Discussion
- Support Feeding & Caring for Babies
  - Bottle Feeding, FM Use
  - BF Observation & Skill Support
  - Hand Expression
- Supporting Sustained BF at 1m RNI, 2m RNI and onwards





3

支持家長在餵養孩子方面作知情的決定;並建立親密、互愛和正面的親子關係。與孕婦及其家人討論母乳餵哺的重要性和處理方法。

Support parents to make an informed decision of infant feeding, and build a close, loving and positive parent-child relationship. Discuss the importance and management of breastfeeding with pregnant women and their families.









## Caring for and Feeding your Baby: AN Questionnaires AN-Q1 & AN-Q2

#### < 28 weeks GA:

# Feeding your baby in the early days: what you need to know (Part 1) Studies have shown that optimal feeding in the baby's early months of life not only promotes his growth and brain development, but also boosts his immune system and enhances his long-term health.

We recommend you and your family to read "How to feed your baby, it's your (informed) decision" booklet for more information on infant feeding. We sincerely invite expectant mothers to complete the survey below. (please <)

Agree Disagree

#### 1. Your pregnancy and breastfeeding experience

| 1. | Currentlyweeks pregnant                                |       |      |             |
|----|--|-------|------|-------------|
| 2. | Number of previous childbirth:                         | □ 0   | □ 1  | ☐ 2 or more |
| 3. | Do you have any breastfeeding experience?              | ☐ Yes | □ No |             |
| 4. | Have your family / friends succeeded in breastfeeding? | ☐ Yes | □ No |             |

#### 2. Your opinions on infant feeding

| 1. | The added ingredients in formula milk (such as probiotics) are as good as breastmilk for enhancing immunity and promoting your baby's health.  |   |
|----|--|---|
| 2. | Breastfeeding may increase the physical burden on mothers.   |   |
| 3. | You and your partner should have frequent intimate skin-to-skin contact with your baby regardless of whether she is breastfed or formula-fed.  |   |
| 4. | Breastfeeding is not suitable for mothers who have the following conditions: flat or inverted nipples, hepatitis B carriers, or suffering from flu.  |   |
| 5. | Putting your baby to sleep in his cot next to your bed, helps you to respond to his needs in time.   |   |
| 6. | You should have a feeding schedule and give fixed amounts each feed.   |   |
| 7. | The amount of "first milk" (colostrum) produced in the first few days after delivery is small. I should feed my baby with formula milk first and only start breastfeeding after the breastmilk "comes-in." |   |
| 8. | Giving my baby formula milk and water, using bottles and dummies will not affect breastfeeding.  |   |
| 9. | The nutritional value of breastmilk reduces 6 months after my baby is born, so I can stop breastfeeding.   | 0 |
|    | *You can check your answers in "Feeding your baby in the   |   |

#### 3. Your Questions / Concerns

Please write down your questions / concerns about infant feeding for our staff to follow-up. (Our staff will collect the questionnaire later.)

early days: what you need to know (Part 1)" leaflet





## (1) Self-check Q&A



#### ≥ 28 weeks GA:

Congratulations in reaching the third trimester! Are your getting ready to welcome your baby?

Feeding your baby in the early days: what you need to know (Part 2)

| 1. | Currentlyweeks pregnant  |               |             |       |         |
|----|--|---------------|-------------|-------|---------|
| 2. | Number of previous childbirth:   | □ o           | <b>1</b>    | □ 2   | or more |
| 3. | Do you have any breastfeeding experience?  | ☐ Yes         | □ No        |       |         |
| 4. | Have your family / friends succeeded in breastfeeding?   | ☐ Yes         | □ No        |       |         |
| 2. | Your opinions on infant feeding  |               |             | Agree | Disagr  |
| 1. | i. The more your baby feeds, the n   |               |             |       |         |
|    | my baby is getting enough milk?  iii. Your baby passes dark green, s after birth. Then the stool will yellowish or greenish in the first | gradually I   |             |       |         |
| 2. | What are the early i. Mouth opening  |               |             |       |         |
|    | hunger cues of my<br>baby? ii. Crying  |               |             |       |         |
| 3. | The more my baby suckles on the breast, the more milk I  | produce.      |             |       |         |
| 4. | In the first few weeks, my baby needs to be fed frequently least 8 to 12 times a day.  | . I have to b | eastfeed at |       |         |
|    | least o to 12 times a day.   |               |             |       |         |
| 5. | . Proper positioning and attachment are the keys to successful breastfeeding.  |               |             |       |         |
| 6. | <ol> <li>I can express milk when temporarily separated from my baby, or when my breasts<br/>are engorged.</li> </ol>                     |               |             |       |         |
|    | It is better to give my baby expressed breastmilk in a bott  | le than direc | t           |       |         |
| 7. | breastfeeding, as I then know how much he takes.   |               |             |       |         |

Please write down your questions / concerns about infant feeding for our staff to follow-up.

3. Your Questions / Concerns

(Our staff will collect the questionnaire later.)

(2) Write down concerns PRN: to be addressed at AN Individual Discussion AN-InD



# Feeding Your Baby in the Early Days - Knowledge Self-check

#### What do you know about breastfeeding - Game Corner

| True or False (You can check your answers by selecting your choice and it will link to "Feeding your baby in the early days: what you need to |
|---|
| know" webpage)  |

| mien neeppage,   |      |       |
|--|------|-------|
| The added ingredients in formula milk (such as probiotics) are as good as breastmilk for enhancing immunity and promoting your baby's health.  | True | False |
| Breastfeeding may increase the physical burden on mothers.   | True | False |
| You and your partner should have frequent intimate skin–to-skin contact with your baby regardless of whether she is breastfed or formula-fed.  | True | False |
| Breastfeeding is not suitable for mothers who have the following conditions: flat or inverted nipples, hepatitis B carriers, or suffering from flu.  | True | False |
| Putting your baby to sleep in his cot next to your bed, helps you to respond to his needs in time.   | True | False |
| You should have a feeding schedule and give fixed amounts each feed.   | True | False |
| The amount of "first milk" (colostrum) produced in the first few days after delivery is small. I should feed my baby with formula milk first and only start breastfeeding after the breastmilk "comes-in." | True | False |
| Giving my baby formula milk and water, using bottles and dummies will not affect breastfeeding.  | True | False |
| The nutritional value of breastmilk reduces 6 months after my baby is born, so I can stop breastfeeding.   | True | False |
| The more my baby suckles on the breast, the more milk I produce.   | True | False |
| In the first few weeks, my baby needs to be fed frequently. I have to breastfeed at least 8 to 12 times a day.   | True | False |
| Proper positioning and attachment are the keys to successful breastfeeding.  | True | False |
| I can express milk when temporarily separated from my baby, or when my breasts are engorged.   | True | False |
| It is better to give my baby expressed breastmilk in a bottle than direct breastfeeding, as I then know how much he takes.   | True | False |
| Seek help immediately if you have any problems while feeding your baby.  | True | False |

#### Pop Quiz (Check your answers by selecting the topics below)

How do I know if my baby is getting enough milk?

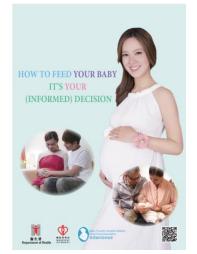
What are the early hunger cues of my baby?

#### Breastfeeding

A Home > Breastfeeding > Baby-Friendly Maternal and Child Health Centre

#### Baby-Friendly Maternal and Child Health Centre







http://s.fhs.gov.hk/bay2q



# Caring for and Feeding your Baby: AN Group Discussion

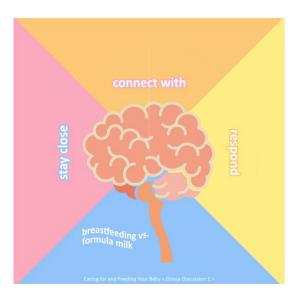
|  | AN-GD1   | AN-GD2  |  |  |  |
|--|--|---|--|--|--|
| Format   | Group Discussion of 5-8 women +/- relatives & Flexible (can be one-on-one) [Not exceed 10 head-counts] |   |  |  |  |
| Topics   | Relationship Building Closeness & Responsiveness Infant Feeding Decision                               | Responsive Feeding BF Management Use of Bottles & Teats |  |  |  |
| BF-MCHC  | + Questionnaire<br>AN-Q1 (Yellow)  | + Questionnaire<br>AN-Q2 (Pink)                         |  |  |  |
| Time   | 15 minutes   | 15-20 minutes   |  |  |  |
| Target AN clients                                |  |   |  |  |  |
| Gestation before 28 wks ≥28wks (Preferably after |  | ≥28wks (Preferably after GD1)                           |  |  |  |

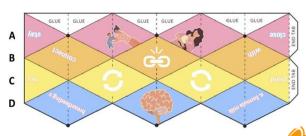


# Caring for and Feeding your Baby: AN-GD1





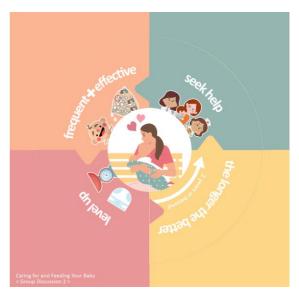




# Caring for and Feeding your Baby: AN-GD2











### Caring for and Feeding your Baby: AN Discussion

|                   | AN-GD1   | AN-GD2  | AN-InD  |
|-------------------|--|---|---|
| Format            | Group Discussion of 5-8 word (can be one-on-one) [Not                          |   | Face-to-face Individual interview                 |
| Topics            | Relationship Building<br>Closeness & Responsiveness<br>Infant Feeding Decision | Responsive Feeding BF Management Use of Bottles & Teats | Address concerns on Caring for & Feeding the baby |
| BF-MCHC           | <ul><li>+ Questionnaire</li><li>AN-Q1 (Yellow)</li></ul>                       | <ul><li>+ Questionnaire</li><li>AN-Q2 (Pink)</li></ul>  | +/- PRN if concerns arise                         |
| Time              | 15 minutes   | 15-20 minutes   | As appropriate                                    |
| Target AN clients | Cantonese-speaki<br>English-speaking   | •   | Chinese / English-<br>speaking                    |
| Gestation         | before 28 wks  | ≥28wks (Preferably after GD1)                           | + Compulsory ≥ 30 wks                             |



#### Caring for and Feeding your Baby: AN-InD





### Caring for and Feeding your Baby: Antenatal Webinar AN-W

(w.e.f. 1 Feb 2021)









#### Caring for and Feeding your Baby: Antenatal Webinar Revision AN-WR



#### 母乳餵哺 - 視像資訊





貼心照顧及餵養寶寶《1》 http://s.fhs.gov.hk/wy8oj

貼心照顧及餵養寶寶《2》 http://s.fhs.gov.hk/peh1z



Support mothers to initiate and maintain breastfeeding and manage common difficulties. Support parents to practise optimal responsive feeding.







**Support Responsive Feeding &/or Breastfeeding** 

| Date  | Age   | (For preterm baby: AA   |            |
|---|---|---|------------|
|   |   | s, if any % with birth weight   | kg)        |
| нс  |   |   |            |
| <b>BL</b> (if ≥ 2m)   | cm  | □ JM103/105 TCB µmol/L (r   | naximum    |
| Main caregiver:   |   | Main Concern:   |            |
| Baby's general co   | ndition:  |   |            |
| Umbilicus:  |   |   |            |
| Cord: On / Off;   | Base: Wet / Dry;  |   |            |
| Granuloma: Yes /  | No □ Others   | ☐ Cord care advised (☐ technique dem  | onstrated  |
| _   | eastfeeding Consultation  | n (serial no. 1) for history and management;  |            |
| ☐ BF baby: See Br   |   | n (serial no. 1) for history and management;<br>ment: Yes / No / Others   |            |
| ☐ BF baby: See Br<br>Baby t   | aking Vitamin D supple  | ,   |            |
| ☐ BF baby: See Br Baby t ☐ AF baby:time   | aking Vitamin D suppleoz/ml per feed, es/day (pale yellow / cor   | ment: Yes / No / Otherstimes/day Dilution: checked correct /  |            |
| ☐ BF baby: See Br Baby t ☐ AF baby:time   | aking Vitamin D suppleoz/ml per feed, es/day (pale yellow / cor   | ment: Yes / No / Otherstimes/day Dilution: checked correct /  |            |
| ☐ BF baby: See Br Baby t ☐ AF baby: ☐ Urine:time Stool:time   | aking Vitamin D suppleoz/ml per feed, es/day (pale yellow / cor   | ment: Yes / No / Otherstimes/day Dilution: checked correct /  |            |
| ☐ BF baby: See Br Baby t ☐ AF baby: ☐ Urine:time Stool:time  Advices:   | aking Vitamin D supple oz/ml per feed, ss/day (pale yellow / cor ss/day (normal /   | ment: Yes / No /Otherstimes/day Dilution: checked correct /oncentrated /)   |            |
| □ BF baby: See Br Baby t □ AF baby: □ Urine:time Stool:time  Advices: □ Introduction of N   | aking Vitamin D supple oz/ml per feed, es/day (pale yellow / cor s/day (normal /  | ment: Yes / No / Others times/day Dilution: checked correct / centrated / )  ag general infant care, Postnatal, Family Planning & CS  |            |
| □ BF baby: See Br Baby t □ AF baby: □ Urine:time Stool:time  Advices: □ Introduction of Y □ Highlights on He  | aking Vitamin D supple oz/ml per feed, ss/day (pale yellow / cor ss/day (normal /   | ment: Yes / No /Otherstimes/day Dilution: checked correct /oncentrated /)   |            |
| □ BF baby: See Br Baby t □ AF baby: □ Urine:time Stool:time  Advices: □ Introduction of t □ Highlights on H: □ Responsive feed                          | aking Vitamin D supple oz/ml per feed,  | ment: Yes / No / Otherstimes/day Dilution: checked correct / times/day Dilution: checked correct /  |            |
| □ BF baby: See Br Baby to Baby: □ AF baby: □ Urine:time Stool:time  Advices: □ Introduction of ↑ □ Highlights on H: □ Responsive feed □ Home safety inc | aking Vitamin D supple oz/ml per feed, es/day (pale yellow / cor s/day (normal /  MCHC services includin appy Parenting booklets ing (both BF & AF babi luding sleep practice, us | ment: Yes / No / Others times/day Dilution: checked correct / chechtrated / )  ag general infant care, Postnatal, Family Planning & CS and client held CHR with parent cue card ( ) es) and monitoring of feeding adequacy  |            |
| Baby t  AF baby: Urine:time Stool:time  Advices: Introduction of N Highlights on Hi Responsive feed Home safety inc Infant Hom                          | aking Vitamin D supple oz/ml per feed,  | ment: Yes / No / Others times/day Dilution: checked correct / neentrated / )  ag general infant care, Postnatal, Family Planning & CS and client held CHR with parent cue card ( ) es) and monitoring of feeding adequacy to ef feeding bottle & milk powder, etc with fact sheet | P service: |

Infant Feeding Assessment





☐ TCA PRN

|  |  | В   | reastfeed  | ing Const        | ultatio             | on  |   | Serial no. ①   |         |
|--|--|---|--|------------------|---------------------|---|---|--|---------|
| Date :   |  |   | Age:_  |                  |                     | Past BF expe  | erience:  |  |         |
| Weight trend   | l: Birth w   | eight :   | kg   | Birth wt         | regaine             | d: Y / N  | I: wt los   | s  | _%      |
|  | Today's  | BW:   | kg   | Wt gain :        |                     | kg /D in  | past  | _days / since lowes  | t wt.   |
|  | (≥1m)  | Wt gain :   |  | kg / r           | nonth               | (since birth / le   | owest weig  | ght  | kg)     |
| Concerns :   |  |   |  |                  |                     |   |   |  |         |
| I/O history:   | Times / 24hr   |   | Details  | per feed or      | output              |   | Milk rem  | oval at night : Y /  | N       |
| Direct BF  |  | One / B   | oth breasts,   | finish 1 br firs | st: Y/N             | min   | Expression  | on history :   |         |
| Supplementation:   |  | soon after  | direct BF  |                  | oz/ ml              | Bottle/ Cup/  |   | sessions / d   | ay      |
| EBM / FM*  |  | without di  | rect BF  |                  | oz/ ml              | Spoon/ Syringe/   | •   | min / sess   | ion     |
| Water /  |  |   |  |                  |                     | Supplementer  | •   | oz/ml / sessi  | on      |
| Wet / soiled   |  | Urine:  | clear or pale  | e yellow /       | conce               | ntrated   |   | y / Stored / Discard   |         |
| diapers (moderate)   |  | Stool: y  | ellow-green  | / transitiona    | 1 / med             | onium / clay  |   | n-pump / single e-pu   |         |
| (Substantial stool ~   | times)   | lo  | ose / past   | y / seedy        | / fi                | othy / hard   | → altern  | nating breasts: Y / N  | 1       |
| *If FM supplemen   | at dilution:   | chacked as-   | react /  |                  |                     |   | • Double  | e-pump / Vacuum Co   | llector |
| Mother taking io   |  |   |  | V/N              |                     |   | <ul> <li>Capable</li> </ul>   | e of hand expr. : Y /  | N       |
| Problem / Di Milk removal: Milk supply: Milk flow: Others:   | Infrequent   | t feed / expr<br>stmilk sup   | ression  Po  | ely transier     | chmen<br>nt)<br>R/L | ✓ Suckling pro  Oversupply  Mastitis: R   | y [   | Ineffective expre<br>  Delayed lactogen<br>  Abscess: R / L<br>  Nipple injury: R  | esis I  |
| Advice:   Responsive fe Physiology of Home monitor  Agreeable sch  Direct BF  Supplementation  EBM ± FM*  Expression | reding: hur  The BM sup  The B | ger cues & pply (p.28-29 ding adequ finish 1 block fe both bre oz/ml Hand / mar | the night feeding to the property of the prope | breast nursing   |                     | BM as a brid<br>Reduce FM gr<br>Ways to ↑ let o<br>Vipple care / O<br>Pain relief e.g.<br>Express milk t<br>Benefit of dire<br>Leaflet on Bre | ge; milk e:<br>adually if<br>down refle<br>Caring sore<br>cold comp<br>o soften ar<br>cet BF over<br>ast Pump v<br>sion of EB | e nipples (p.80-81)<br>press after feed<br>reola before feed<br>r EBM (p.6-7)<br>was highlighted<br>F 6m, BF $\geq$ 2yrs | -25)    |
| -  | /24hr  | (single/ doub   | le): min   | 1 / session      |                     |   |   |  |         |
| urther actio   |  |   |  |                  |                     | Declined BF c   | _   | •  |         |
| See MO / nurs  | se today fo  | г   |  |                  |                     |   |   | breast model taug  | ht      |
|  | / DE   |   |  | 1 1 0            |                     | Declined further  |   |  |         |
| ] FU NNJ / BW  | / Br on _  |   | W1   | tn pian of       |                     |   |   | oup, appt.   |         |
|  |  |   |  |                  |                     |   |   |  |         |

☐ Phone FU on



Concerns Feeding I / O Expression Lactation 1 Lactation 2 Plan Problem(s) Management Actions



#### Bottle Feeding (爸爸媽媽·)見你哋有用奶樽餵 BB.....

#### Responsive Bottle Feeding 回應式奶瓶餵哺

Q1. 你哋想唔想知道點樣用奶樽餵食可以按照 BB 嘅需要,同埋親近 BB 呀?



你可以參考吓呢度 [ 護士指奶瓶餵哺指引 單張 p.16]

- 回應 BB 需要: 觀察到 BB 戰早期肚餓信號,就開始餵佢啦。餵奶嘅 時候配合 BB 嘅節奏,直到佢展示飽嘅信號就停止。
- 好似呢幅圖咁樣,爸爸媽媽仲可以喺餵奶嗰陣親近BB: 親切咁望住BB、摸吓BB、同佢傾傷, 觀察BB 戲需要呀。
- 爸爸媽媽盡量親自餵 BB·用一致嘅餵哺方式,可以增加 BB 嘅安全 處,令到你哋嘅連繫更加親密。

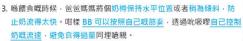
#### Paced Bottle Feeding 控速瓶餵

Q2. 爸爸媽媽俾 BB 自己控制食奶嘅節奏,又確保到佢食到啱啱好份量嘅奶,可以點樣做呢?



我哋可以睇吓呢一幅圖: [護士指奶瓶餵哺指引 單張 p.17]

- 將BB 抱緊條你嘅懷中·將佢閱頭靠向你嘅手臂·BB 上身稍為傾斜 或半坐臥·令到佢舒適咁呼吸同吞咽。每次餵食時·嘗試交替轉換 抱BB 嘅方向·刺激佢身體兩邊同視覺。
- 首先俾BB望吓個奶樽,當佢學開口嘅時候,就輕輕放入奶咀,然 後俾佢含住整個奶嘴。唔好將個奶嘴塞入佢個口呀!





- 食奶中途·BB 可能會表示想停低休息吓。例如張開手指同腳趾、奶 從嘴裡流出、停止吸吮、擰轉頭、推開奶嘴等。留意到 BB 呢啲表 現,你可以將奶樽向下拉低或稍為拉出奶嘴,俾佢休息吓,唔好敲 擊或搖晃奶樽催促 BB 呀!
- 5. BB 吐出奶嘴·你可以幫佢掃風。如果之後佢仲想食·你就繼續餵佢
- 6. 如果掃完風之後佢唔想再食或者你留意到BB食飽嘅信號,就要停止 餵食啦。唔好强行要求BB食清唔奶樽人面嘅奶呀!

#### Cleaning & Sterilising Feeding Equipment 清潔、消毒及儲存餵奶用具

Q3. 爸爸媽媽妳平時係點樣清潔同埋消毒啲餵奶用具架?



(唔·你哋嘅方法都做得好正確喝。/ 請注意返....) 我哋可以睇吓呢度: 不如等我都講一次點樣正<mark>確焓餵奶用具</mark>嘅方法妳聽吖·首先將<mark>清洗過嘅</mark> 餵奶用具放入去個煲度

- 1. 加水直至到所有餵奶用具都<mark>俾水冚過。然後冚好個煲蓋</mark>
- [護士指奶瓶餵哺指引 2. 將水加熱去到煮滾,繼續煮滾 10 分鐘,然後熄火
  - 單張 p.8-10] 3. 跟住等佢自然冷卻就得架喇





倡議並支持初生嬰兒首六個月以全母乳餵哺,此後開始吃安全且適當的輔食,同 時繼續母乳餵哺到兩歲及以上。

Advocate and support infants to be exclusively breastfed for the first six months of life, and thereafter, to receive safe and adequate complementary foods, while continue to be breastfed for up to two years and beyond.









#### **1-month Routine Nursing Interview**

| Dist History  |   | 14.41 6 11 ( )   |  |  |  |  |
|---|---|--|--|--|--|--|
| Diet History:   |   | onsultation form serial no. ( )  Details per feed or output  |  |  |  |  |
|   | Times/ 24hr   | •  | teed or output   |  |  |  |
| Direct BF   | /24h  | One / Both breast(s)   | min  |  |  |  |
| EBM / FM  | /24h  | soon after direct BF oz/ml   | Pump:ses/d,oz/ml /se   |  |  |  |
| EDM / FM  | /24h  | without direct BF oz/ml  | To BB / Stored / Discarded   |  |  |  |
| Wet/soiled diapers  | /24h  | Urine: clear or pale yellow / concen   | trated   |  |  |  |
| Substantial stool ~   | times   | Stool: yellow / green / clay, lo   | ose / pasty / seedy / frothy / hard  |  |  |  |
| -   |   |  | l No   |  |  |  |
| Infant Home Sat   | fety Checklis   |  | l No   |  |  |  |
| Infant Home Sat  ☐ Done with home   | fety Checklis<br>safety issues str  | st:  |  |  |  |  |
| Infant Home Sat  ☐ Done with home  Remarks: Evalua  | fety Checkliss safety issues straight tion done: * SE   | ressed. Item(s) requiring FU:  | ☐ Refer to Family Record   |  |  |  |
| Infant Home Sat  □ Done with home  Remarks: Evalua  □ Encourage cont □ Back to work                 | fety Checkliss safety issues straight tion done: * SE tinue breastfeed needed ⇒ Wo            | ressed. Item(s) requiring FU:  / PA / PPA / SA / others:   | □ Refer to Family Record ublic, community resources slot, refrigerator), pumping, EBM                          |  |  |  |
| Infant Home Sat  □ Done with home  Remarks: Evalua  □ Encourage cont □ Back to work storage and tha | fety Checkliss safety issues straine done: * SE sinue breastfeed needed ⇒ Wor wing, feeding b | ressed. Item(s) requiring FU:  / PA / PPA / SA / others:  ling and offer information on BF in purkplace preparation (e.g. expression | ■ Refer to Family Record ublic, community resources slot, refrigerator), pumping, EBM vant leaflets introduced |  |  |  |



#### **2-month Routine Nursing Interview**

|   | Diet History:                        |  |
|---|--------------------------------------|--|
|   | On EBF / PBF / AF                    | BF baby : taking vitamin D supplement : ☐ Yes ☐ No   |
|   | Direct BF: times /day                |  |
|   | EBM / FM : oz/ml for                 | times /day   |
|   | (pumping: N / Y:                     | times/day, ml per session or total ml/day)   |
|   | Others: N / Y:                       |  |
| _ |                                      |  |
|   | Infant Home Safety Checklist:        | □ done [If not done before 3m] Items requiring FU:   |
| , | ☐ Review done: Home safety issues st | ressed with remedial measures taken in items:  |
|   | Remarks: Evaluation done: * SE / E   | PDS / PA / PPA / SA / others:  |
|   | ☐ Encourage continue breastfeeding   | and offer information on BF in public, community resources   |
| - | _                                    | lace preparation (e.g. expression slot, refrigerator), pumping, EBM ther carer are discussed with relevant leaflets introduced |
| - | ☐ 2-month Parent Cue Card with rele  | evant resources introduced (e.g. public talk)  |





DOWNLOAD NOW

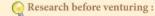
# **Breastfeeding-Friendly Community**











Locate the breastfeeding babycare facilities and "breastfeeding friendly premises" near the destination

- If you prefer private lactating rooms, search for "List of Babycare Facilities in Government Premises" from the Department of Health website http://s.fhs.gov.hk/vggcd
- You are welcome to breastfeed your baby anywhere in these Breastfeeding Friendly Premises, recognisable by the special logo www.SayYesToBreastfeeding.hk



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#### **Support Clients to combine BF with work (1)**

Aim: Help mother make a plan which allows her to maximise the breastmilk she gives while being realistic about her situation.

- If the workplace is not (yet) breastfeeding-friendly, support mothers to first gain the employer's support
- Introduce "Breastfeeding Friendly Workplace" where an organisation provides an appropriate and friendly environment for their breastfeeding employees to express breastmilk in the workplace in order to continue breastfeeding their children.
- It includes 3 measures:
- (1) allowing lactation breaks
- (2) providing a space with privacy, an appropriate chair, a table, an electrical socket
- (3) providing a refrigerator for storing breastmilk













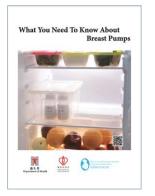


Support Clients to combine BF with work (2)

- Discuss her own opportunities to express and store breastmilk at workplace e.g. lactation breaks, make use of non-working hours (lunch time, breaks, before or after work etc), space with privacy, pantry refrigerator or cooler bag, etc.
- Discuss preparation before resuming work e.g. practise expression and discuss with carer on feeding EBM, etc.
- Discuss how to express breastmilk by (a) using a breast pump and (b) hand expression and how to store and process expressed breastmilk (EBM)
- Discuss ways to maximise breastmilk e.g. direct BF whenever mother is at home, at weekends and holidays, do not force feed the baby with bottle, etc









#### 4-month Routine Nursing Interview

| Г |  |
|---|--|
|   |  |

#### **Diet History:**

On EBF / PBF / AF

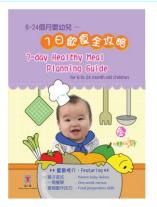
Direct BF: times /day

EBM / FM : \_\_\_\_\_ oz/ml for \_\_\_\_\_ times /day

(pumping: N / Y: \_\_\_\_\_ times/day, \_\_\_\_ ml per session or total \_\_\_\_ ml/day)

Others: N / Y:

- 4-month Parent Cue Card with relevant resources introduced (e.g. public talk)
- ☐ Infant Home Safety Checklist reviewed with advice given / Factsheet introduced (if checklist not done before)
- 7-day Healthy Meal Planning Guide, Healthy Eating Booklet 1 & 2 introduced











#### **6-month Routine Nursing Interview**

| <b>&gt;</b> | Diet History:                                 |  |
|-------------|---|--|
|             | Direct BF:times /day                          |  |
|             | EBM / milk: oz/ml for                         | times /day (Bottle / Cup with straw / Trainer cup / Cup)                                   |
| -           | Main solid food:                              |  |
|             | Cereal (by spoon: Y/N) / Congee (thin / thick | x) / Rice (soft / adult) / Noodle / :bowl fortimes /day                                    |
|             | Meat: N/Y:                                    | (Iron rich: Y / N) <b>Texture</b> : puree(smooth /thick) /minced /chopped /pieces /adult   |
|             | Vegetables: N/Y: variety: Y/N:                | (Green leafy: Y / N) <b>Texture</b> : puree(smooth /thick) /mashed /chopped /pieces /adult |
|             | Snack: Fruit (puree / mashed / pieces), other | S: Drinks:   |
|             | Remarks:                                      | Oral care: N / Y: (Soft cloth / Toothbrush)  |







6

# 歡迎並支持母親在健康院餵哺母乳。

Welcome and support mothers to breastfeed in the Centre.





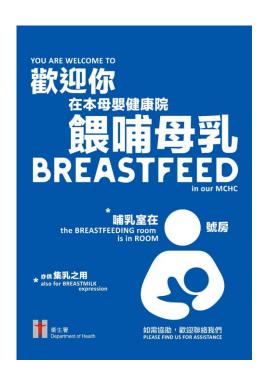




#### Welcome and support mothers to breastfeed in the Centre

All frontline staff working in DH should support breastfeeding by adopting the following:

- \* Allow breastfeeding mothers the freedom to choose where to breastfeed; and the presence of a breastfeeding room does not mean that she must choose to use the room;
- \* **Do not disturb** a breastfeeding mother, ask her to cover up or move to another area;
- \* If a mother wishes to have more **privacy** to breastfeed, **offer** an appropriate location as far as practicable.
- \* Toilets or restrooms are not appropriate places for feeding babies and should not be offered;
- \* Supporting breastfeeding mothers if they encounter difficulties





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#### 按需要轉介母親予專業支援及/或參加社區母乳餵哺的支持服務。

Refer mothers for additional professional care and/or community support as appropriate.







#### Refer mothers for additional Professional Care

Professional care available at MCHC:

- \* BF Observation & Skill Support (Coaching)
- \* Mx of BF problems e.g. cracked nipples, milk stasis
- \* Referral to HA hospital e.g. Lactation Clinic / AED / Physiotherapy for indicated cases





| Date: Age:   | Carial na (1) posi  | with highlights on important signs of good<br>tion, attachment and milk transfer. |
|--|---|---|
| Date : Age :   | Intro   | duce BF video via "Love Booklet (2020)" p.50                                      |
|  | ing observation   | Skill demo / Return demo (RD)   |
| Signs indicating effective breastfeeding   |   | Skin to skin contact  |
| Mother: Before ski   | ill support:  | ☐ Back massage  |
| O Breasts appear healthy   | O Breasts look red / swollen / engorged   | RD: good / fair / unsatisfactory  |
| O Nipples appear healthy   | O Nipples abraded / cracked / flat / inverted   | ☐ Breast massage (General / Loca  |
| O Relaxed & sits comfortably   | O Tense & leans forward   | RD: good / fair / unsatisfactory  |
| O Fingers support breast away from nipple  | O Fingers put on areola   | ☐ Hand expression   |
| Positioning*(how mum holds the baby):  |   | RD: good / fair / unsatisfactory  |
| O Baby's whole body is supported with  | O Baby's head & neck are supported only   | Milk flow: Squirt / droplets / dots / no  |
| head & body in line  | &/or twisted  | ☐ Pumping   |
| O Baby is held close to mother's body  | O Baby is not held close to mother's body   | Milk flow: Squirt / droplets / dats / no  |
| O Baby's head is free & able to tilt back  | ○ Baby's head is flexed & not able to tilt  | ☐ Breast compression  |
| O Baby's nose is pointing to mother's nipple   | O Baby's nose is not pointing to mother's nipple  | RD: good / fair / unsatisfactory  |
| Positioning (how mum brings baby to breast) :  | 8 - 8 May 12 C (BACON CO F BACON CO SUPPOS SE   | ☐ Wake up baby from light sleep   |
| O Mother brings baby to breast   | O Mother brings breast to baby  | RD: good / fair / unsatisfactory  |
| O Nipple is towards baby's posterior palate  | O Nipple not towards baby's posterior palate  | ☐ Cup / supplementer / finger feed  |
| O Chin / lower lip in contact with breast first  | O Chin / lower lip not contacting breast first  | RD: good / fair / unsatisfactory  |
| O Lower lip touches breast well away from nipple   |   | Others:   |
| Baby's attachment:   |   |   |
| O Baby's mouth opens wide  | O Baby's mouth does not open wide   |   |
| O Lower lip turns outwards   | O Lips point forward or turn in   | Findings of Breast Examination :  |
| O Baby's chin is indenting mother's breast   | O Baby's chin is not touching mother's breast   | Rt. Lt.   |
| O More areola seen above baby's upper lip  | O More areola seen below baby's lower lip   | Rt. Lt.   |
|  | o more areas seen below budy stories up   |   |
| Demonstration:   | old RD: good / fair / unsatisfactory  |   |
| Positioning with Football he   | old RD: good / fair / unsatisfactory  |   |
| 4 key points**   | RD: good / fair / unsatisfactory  |   |
| Attachment with 4 key points   | RD: good / fair / unsatisfactory  | 0 10  |
| Without  | /After skill support:   |   |
| Signs of milk transfer (baby) :  | Acce skin support.  |   |
|  | O Rapid shallow sucks   |   |
| <ul> <li>Slow deep sucks with pauses</li> </ul>  |   |   |
| O Slow deep sucks with pauses O Cheeks are round when suckling   | O Cheeks are pulled in when suckling  |   |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  | O Cheeks are pulled in when suckling O Can hear smacking or clicking  |   |
| O Cheeks are round when suckling Can see or hear swallowing Baby generally calm & relaxed  | O Can hear smacking or clicking O Baby comes on & off breast/ refuses to suckle   | Notes :   |
| O Cheeks are round when suckling Can see or hear swallowing Baby generally calm & relaxed Baby releases mother's breast  | O Can hear smacking or clicking O Baby comes on & off breast/ refuses to suckle O Mother takes baby off breast prematurely  | Notes :   |
| O Cheeks are round when suckling Can see or hear swallowing Baby generally calm & relaxed  | O Can hear smacking or clicking O Baby comes on & off breast/ refuses to suckle   | Notes :   |
| O Cheeks are round when suckling O Can see or hear swallowing O Baby generally calas *relaxed O Baby releases mother's breast O Baby is contented after feed Signs of milk flow transfer (mother);   | O Can hear smacking or clicking D Baby comes on & off breast/ refuses to suckle Mother takes baby off breast prematurely Baby is unsettled after feed   | Notes :   |
| O Cheeks are round when suckling O Can see or hear swallowing O Baby generally calm & relaxed O Baby releases mother's breast O Baby is contented after feed   | O Can hear smacking or clicking O Baby comes on & off breast/ refuses to suckle O Mother takes baby off breast prematurely  | Notes :   |
| O Cheeks are round when suckling O Can see or hear swallowing D Baby generally calm & relaxed O Baby releases mother's breast O Baby seconsess mother's breast O Baby is contented after feed Sites of mills Row transfer (mother): O Mother feels no point O Breast softens while feeding | O Can hear smacking or clicking O Baby comes on & off breast refuses to suckle O Boby comes on & off breast refuses to suckle O Mother takes boby off breast prematurely O Baby is unsettled after feed O Mother feels pain O Breast remains full after feeding | Notes:  |
| O Cheeks are round when suckling O Can see or hear swallowing D Buby generally calm & relaxed D Buby releases mother's breast D Buby is contented after feed Sites of mill Row transfer (mother). O Mother feels no pain   | O Can hear smacking or clicking O Baby comes on & off breast/refuses to suckle O Mother takes baby off breast prematurely O Baby is unsettled after feed O Mother feels pain  |   |



## Refer mothers for Peer Support as appropriate

#### **Train BF Mothers to become Peer Counselors:**

- Offer BF mothers ongoing support according to their individual needs
- Refer mothers to appropriate health professionals when concerns are identified

#### **DH Commissioned BF Peer Support Scheme**

(since 2015) by Natural Parenting Network:

- AN Seminars / Webinars
- Support Groups / Workshops
- Non-face-to-face platform
- Hotline
- Videos







母愛蜜語支援熱線 Peer Support Hotline



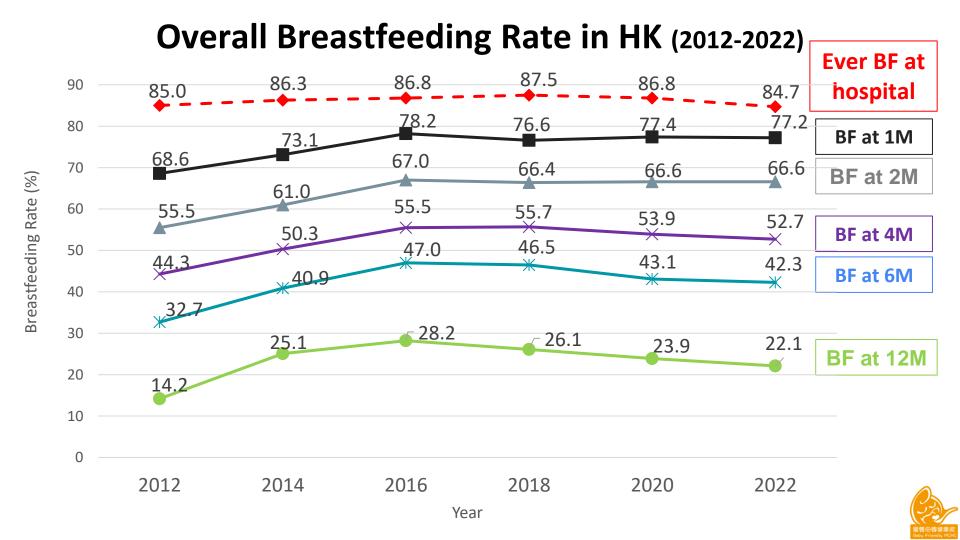


#### **Does Baby-Friendly Hospital Initiative work?**

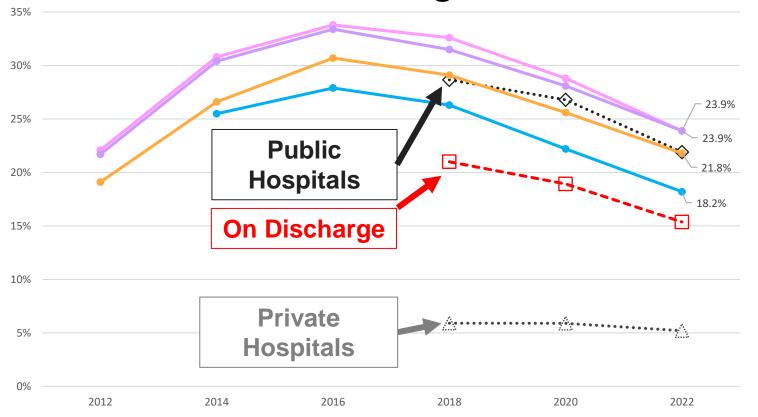
Multiple studies including systematic reviews on maternity and newborn care demonstrated clearly that adherence to the Ten Steps impacts early initiation of breastfeeding immediately after birth, exclusive breastfeeding and total duration of breastfeeding.

"The **single most fundamental intervention** to achieve increases in initiation, exclusivity and duration of breastfeeding for all women in a **developed country setting**."





#### **Exclusive Breastfeeding Rate in HK** (2012-2022)



Source:





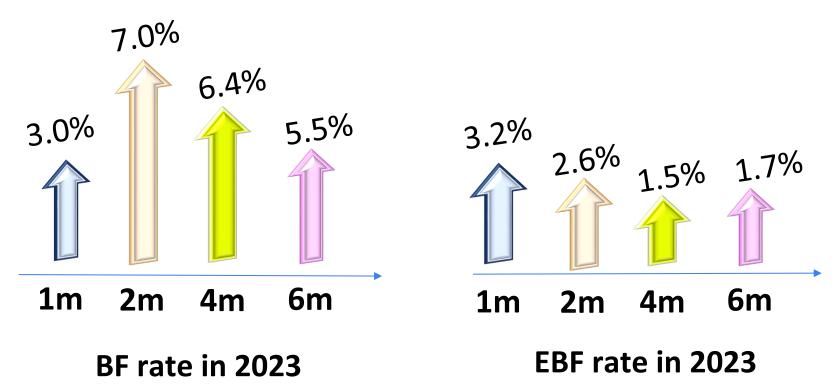
1-month

2-month

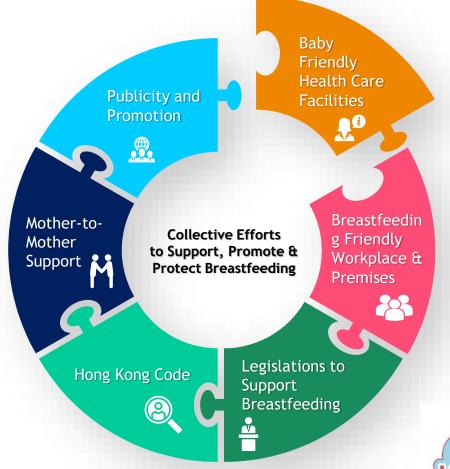
4-month

6-month

#### **Comparing BF-MCHCs with Non BF-MCHCs**







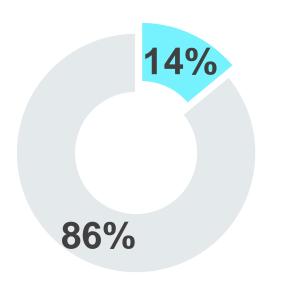
# Concerted Efforts Baby Friendly Health Care Facilities



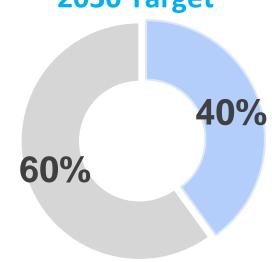


# Births in Baby-Friendly Facilities Worldwide

% of countries in 2022

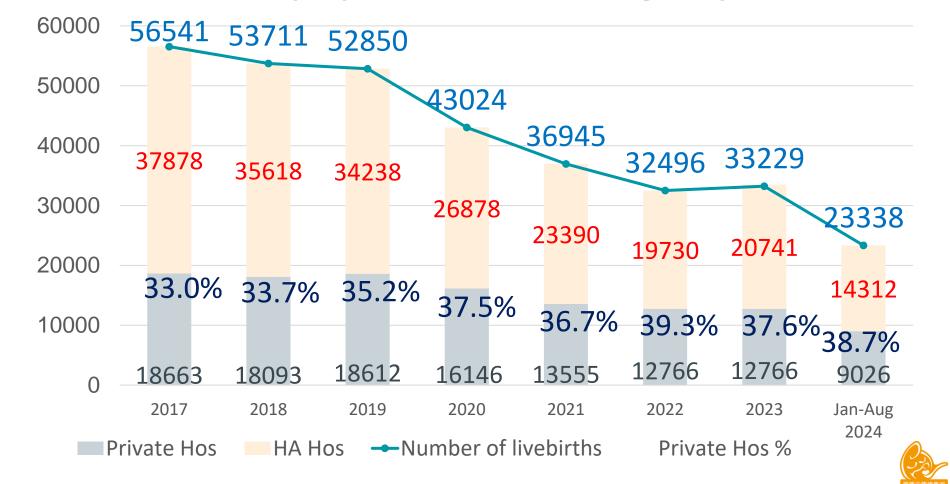


**Global Breastfeeding Collective** 2030 Target

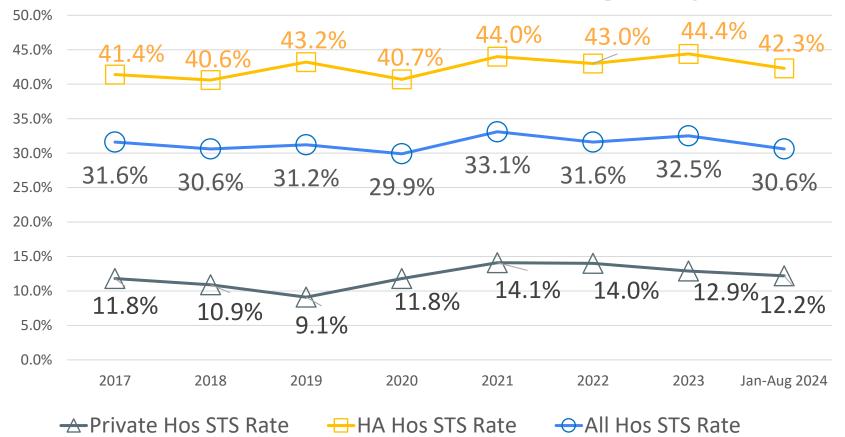


- Half or less births in Baby-Friendly facilities
- More than half of births in Baby-Friendly Facilities More than half of births in Baby-Friendly Facilities
  - Half or less of births in Baby-Friendly Facilities

#### Livebirth number & proportion at HK Birthing Hospitals (2017-2024)



# **Skin-to-Skin Rates at HK Birthing Hospitals**





# Correlation between hospital STSC rates & MCHC overall BF & EBF rates

- Using data of hospital STSC rates and MCHC BF & EBF rates collected from 2017 to Aug 2024, there is a strong statistical correlation between hospital STSC rate and
  - BF rate: up to 1 month of age
  - EBF rate: stronger & lasting up to around 4 months of age





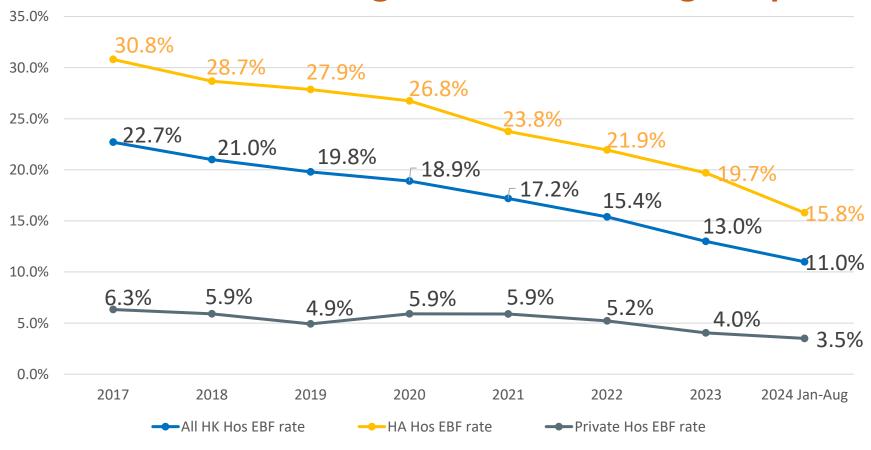








### **EBF Rate on discharge from HK Birthing Hospitals**





# Correlation between hospital EBF rates & MCHC overall EBF rate

- Using data of hospital EBF rates and MCHC rates collected from 2017 to Aug 2024, there is a strong statistical correlation between hospital EBF rate and
  - EBF rate: up to 1 month of age









